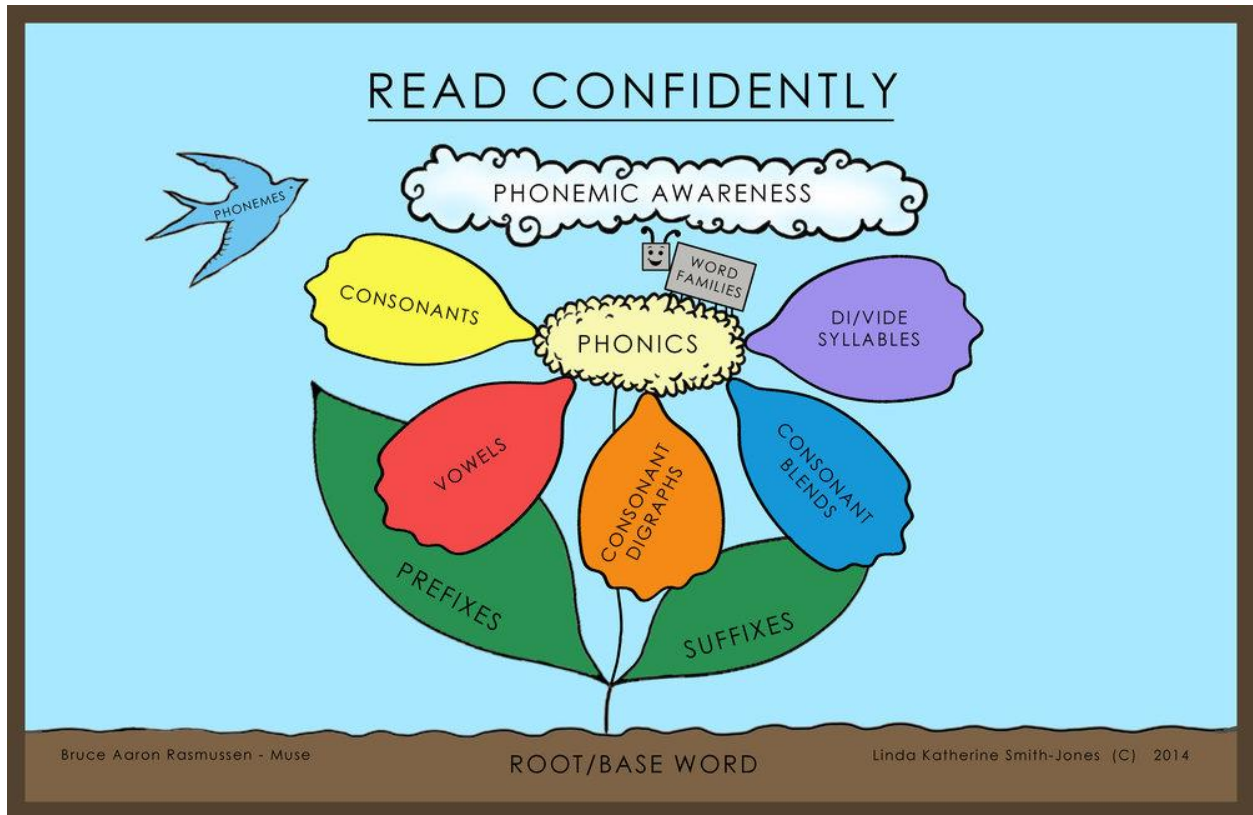


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Phonetic Reading with Silent Elephant "e", **Part 1 Phonemic Awareness** consists of forty-seven phonemic awareness lessons beginning with the VC sound pattern and progressing to CV, CVC, CCVC, CVCC, and CCVCC. The individual sounds in real and nonsense words are manipulated by isolating, blending, segmenting, matching, substituting, reversing, and rhyming.

Part 2 contains complete and thorough directions for administration and evaluation of student performance for each of the following **Assessments**:

- Phonemic Awareness Assessments
- Letter Name & Letter Sound Recognition Assessments
- Rhyming Assessment
- San Diego Quick Assessment
- Oral Reading Inventory Assessment
- Sight Word Assessments
- Spelling Assessment



Parts 3-14 give children a strong, solid foundation in **Phonics** the “proven best way to teach reading”. (Dr. Louisa Cook Moats, 2010) Phonics rules are taught in a precisely organized, systematic, progressive sequence that builds one phonics skill upon another.

<u>PART 3</u>	<u>LESSON 1</u>	Short “a”
	<u>LESSON 2</u>	Short “o”
	<u>LESSON 3</u>	Short “u”
	<u>LESSON 4</u>	Short “i”
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	<u>LESSON 7</u>	Missing Vowel Worksheets
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	<u>LESSON 11</u>	“h” Consonant Digraphs
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	B	Beginning “s” Blends
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A close-up photograph of an elephant's head, showing its eye and part of its trunk, set against a blue background.

PART 13

LESSON 54 Syllable Rules

- A Introduction to Syllabification Rules
- B Introduction to the Schwa Sound
- C Syllable Rule 1: All Syllables Have One Vowel Sound
- D Syllable Rule 2: Divide Between Compound Words
- E Syllable Rule 3: Divide Between Medial Double/Twin Consonants
- F Syllable Rule 4: Divide Between a Prefix and a Root/Base Word

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- G Syllable Rule 5: Divide Between a Root/Base Word and a Suffix
 - Part One: All Suffixes Except -le
 - Part Two: Special -le Suffix
 - H Syllable Rule 6: Divide VCCV and VCCCV Words
 - I Syllable Rule 7: Divide VCV Words
 - J Syllable Rule 8: Divide VV Words
-

I loved having Linda work with my students! She taught her reading program Phonetic Reading with Silent Elephant "e" to individual struggling readers one-on-one. It is a phonemic awareness and phonics based reading program. I watched the children bursting with positive self-confidence and pride in their blossoming reading skills! I was impressed with the positive improvements made by my most needy students! Linda and her program make an amazing team! The children loved learning with Linda using her engaging, fun, multi-sensory reading program! I was so appreciative of her work with our low students!

Mrs. Luke, Fourth Grade Teacher